



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Acharya Pathasala College of Arts and Science
• Name of the Head of the institution	Dr. B. Jayashree	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08026603192	
• Mobile no	9448205900	
• Registered e-mail	apscollegeofartsscience@gmail.com	
• Alternate e-mail	jayamdev@gmail.com	
• Address	Narasimha Raja Colony	
• City/Town	Bengaluru	
• State/UT	Karnataka	
• Pin Code	560019	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Mrs. Sarvamangala N				
• Phone No.	08026603192				
• Alternate phone No.	9448768634				
• Mobile	9449458270				
• IQAC e-mail address	apsasdoc1621@gmail.com				
• Alternate Email address	apsasiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://apscollegeofartsandscience.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://apscollegeofartsandscience.com/AQAR/Calendar%20of%20events.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.75	2004	16/09/2004	15/09/2011
Cycle 2	B	2.54	2016	24/05/2016	25/05/2021
6.Date of Establishment of IQAC			16/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
More number of research papers were published in peer viewed journals		
Due to the pandemic, more number of webinars were conducted		
International Webinar was organized by the physical science department in association with IQAC		
An academic audit was conducted by the Internal Academic Audit team		
Students and Faculty Development programmes were conducted		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Uploading of AQAR 2019-20 in the format	19.02.2021 successfully uploaded
Online SSS and Curriculum Feedback	Carried out successfully
Seminars to be arranged	Implemented
Workshops, FDPs to be conducted	Carried out successfully
Webinars to be conducted	Carried out successfully
Career guidance and placements activity to be organised	Held successfully
Student's centric activities	Carried out
IIQA submission	Successfully Submitted on 16-11-2021
Orientation programme	Conducted successfully
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council	10/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	21/02/2022

Extended Profile

1. Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 179

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 906

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 171

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 61

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	179
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	906
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	171
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	61
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	1942163.30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

APS College of Arts and Science has adopted a systematic approach for effective curriculum delivery and documentation. Bengaluru Central University designs the curriculum for the academic year and the college implements the same as per its guidelines. The college prepares the Academic Calendar in tune with the University Calendar of Events and all the activities are carried out according to this calendar. At the beginning of the Academic year, the Principal constitutes various committees. The timetable committee prepares the general timetable of the college and allots a requisite number of hours per week for each subject as per the Government and University guidelines. The teachers prepare the lesson plan and engage the classes as per the timetable. A work diary is maintained by all the signed by the Principal. The college ensures that the syllabus is completed within the planned time period. During the Covid-19 pandemic period, online classes were conducted for students and the teaching-learning process thus continued on various online platforms. The curriculum delivery is

effectively done through lectures supported by PPTs, Charts, audios and Maps to make lectures more interesting. Q/A sessions, discussion, webinars, online classes and awareness programmes were conducted during the Lockdown period by each department. Special lectures are arranged to supplement the curriculum in addition to regular classroom teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://apscollegeofartsandscience.com/AOAR/AOAR20-21/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

One of the reputed institutions in Bengaluru, APS College of Arts and Science has adopted effective measures for continuous internal evaluation (CIE) of students' academic performance. Through Internal Assessment tests, Assignments and Projects. Special lecturers/ seminars/webinars are arranged to supplement the curriculum in addition to regular classroom teaching as required.

Marks Distribution For Practical inclusive Subjects

Type of Assessment

Internal

End Semester

Total

For Theory

30

70

100

For Practicals

15

35

50

Grand Total

150

Marks Distribution For Non-Practical Subjects

Type of Assessment

Internal

End Semester

Total

For Theory

50

100

150

Grand Total

150

At the end of each internal test, answer scripts are evaluated by the teachers that are followed up by paper discussion in class, errors are corrected and students are encouraged. Remedial classes are conducted if required.

The Internal marks scored by the students is based on the average of 2 IA tests held during a semester, Assignments and projects done during the semester along with an attendance of at least 75%. Marks obtained by the students are recorded in department and college registers. After showing it to students and final verification by the Principal, they are uploaded to the university portal. The same list is also displayed on the departmental notice

boards.

The college follows a mentor system to where who record the profile of the students assigned to with regard to their academic performance. Parent-Mentor-Ward meeting is conducted after internal. During Lockdown, online classes were conducted and the first internal online test and online Parent - Mentor - Ward meeting was conducted successfully. The examination cell of the college conducts a record of the student's performance.

Students actively take part in various activities conducted in college like Yoga, various NCC and NSS activities. The Principal conducts curricular and extracurricular review meetings on regular basis to check the implementation and progress of all the activities that are earmarked in the academic calendar. Based on these review meetings, some changes in the schedules of activities are made if required. Online counselling sessions from SUMANA counselling centre is being instrumental in helping students to positively cope with various difficulties faced during the Covid 19 pandemic.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of APS College of Arts and Science integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability with a view to ensure the holistic development of students.

Professional ethics

- IQAC organized a webinar on the topic very apt to the professional development of teachers namely "Professional Ethics and Values".
- A 7-day FDP was arranged in college that included musical sessions and seminars on Psychology to help cope with stress and the professional development of teachers.

Gender

- The college organized NIRBHAYA 2021 -A seminar on "Gender Justice and Women's Rights" on 13.03.2021.wherein the speaker urged that gender justice is required to protect human rights and to have a sustainable and safe society.
- Students' writing skills were enhanced by participating in the online essay competition on thought-provoking topics like "Importance of Gender Equality for a Stronger India" and "Nation building through Women Empowerment".

Human Values

- Blood Donation Camps organized by college motivated students to donate blood and involve themselves in other social works and noble causes like visiting old age homes and orphanages.
- Celebration of Constitution Day and National Integration Day instilled in students a sense of patriotism towards our nation.

- As part of the non-core paper CDS students of 3rd semester, BSc/ BCA displayed creatively crafted projects celebrating Unity in Diversity in India in the form of handmade calendars and booklets.

Environment and Sustainability

- The college follows environment-friendly rules like No usage of Plastic on the college campus, watering of plants on a regular basis, Restriction of Automobiles on a college campus, Rallies in the local area to create awareness about the merits of Afforestation, to name a few.
- Webinars like "COVID -19 and its Impact on Environment and Society: Bio and Physiochemical Facts", Niyathrisalu Swayam Jagruthi(Self Awareness to keep the spread of Corona Virus)". Swaccha Bharata Abhiyan and Anantha Hasru and Earth Day helped students to appreciate and play their role in taking care of the environment.
- Students were reminded of the golden rule -'Health is Wealth' through informative and motivating health-related seminars like "Relevance of Nutrition and importance of Health, "Importance of food and lifestyles in health" and "Be Fit for a better life"
- Informative and Impactful webinars on the occasion of "World Bicycle Day" and "World Environment Day" was held on 3rd June and 5th June respectively.
- Another Environmental friendly initiative taken by the college is to implement paperless office work at the earliest.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://apscollegeofartsandscience.com/CRITERIA/feedback1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://apscollegeofartsandscience.com/CRITERIA/feedback1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
179	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
448	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow	

learners. The institution recognizes the type of learner based on their overall performance in curricular and co-curricular activities.

Students who secure more than 70% are advanced learners and those who secure less than 40% are slow learners.

We have been practising mentoring system for several years and it's been a part of our academics for the benefit of all the students. For every 30 students, one mentor is allotted. The main objective of a mentor is to take care of the overall progress of the students and monitor their academic and co-curricular activities and inform their parents regarding their ward's progress periodically.

Slow learners are given special guidance. Apart from regular classes, they are motivated to attend remedial classes, made to practice Model question papers of Bangalore City University. Further, their parents are informed about the student's attendance, IA marks, and other social behaviour of their ward in the Parent- Mentor- Ward meeting. If any of the students require counselling, we refer them to the "Sumana" counselling centre of our college.

Advanced learners are given more study materials and encouraged with the free ship, scholarships. They are encouraged to excel in Academics, Research, Competitive exams, Personality development workshops and Skill development programs.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
19	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Diversity of learners in respect of their background, abilities and other personal attributes will affect the extent of their learning. Student-centric methods through appropriate learning techniques facilitate effective learning and create a feeling of responsibility in learners and make learning a process of construction of knowledge. There are 3 such student-centric methods Experiential and participative learning.

Seminars/workshops by experts in academic and non-academic fields are organized thereby encouraging experiential learning in groups and participative learning process and act as a catalyst for gaining overall confidence in students, thereby leading to their holistic development. Participation in Projects, preparation of various charts help students to widen their imagination and experiential knowledge. Active Participation in Quiz, labs, workshops etc. enhance their confidence level.

Problem-solving learning

Lab-experienced based learning empowers students to think analytically and to come up with solutions. Some departments have problem-solving questions to be answered by the students. This enhances their problem-solving skills, which help them in future.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution encourages students and teachers to adopt the ICT tools in teaching strategies for effective delivery of course content. Faculties make use of LCD projectors for sharing PPTs, Videos, E-materials.

The psychology department conducted online counselling during Covid-19 to instil confidence and positivity amongst students. Pandemic has opened up opportunities for extensive incorporation of ICT for conducting online classes and internal exams. Recorded audio clips of the entire syllabus were resent to the visually impaired students. Also, various International and National webinars were conducted by virtual mode.

E-learning resources available in the library are used by faculties for the effective teaching-learning process. Authentic educational E-resources such as Vijayi bhava, youtube videos are accessed by teachers and recommended to the students.

Use of ICT for Career counselling and Placement is done by the Placement cell. Department of BCA conducted online certificate courses and academic projects using ICT facilities. Our college has an internet centre, Prof. N Ananthachar Memorial Computer Center. BCA students use it for doing academic projects using Vb.net Software.

We have Narmada Braille Center, a unit for Differently Abled Persons to facilitate better learning using Special software's with special features like Eye Tool, Spelling Tool, Screen reader - NVDA

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

341

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Practical-Subjects, total weightage for theory is 100 marks. Internal assessment carries 30 Marks weightage and End Semester Exam has 70 Marks weightage. Internal marks scored by the students is based on the average of 2 IA tests, attendance in class, assignments and projects done during the semester. Practical exam weightage is 50 Marks (35 Marks for external and 15 marks for Internal)

For Non-practical subjects, the total weightage for theory is 150 marks. Internal assessment carries 50 Marks weightage and End Semester Exam has 100 Marks weightage. Internal marks are allotted in a similar way as practical subjects.

At the beginning of the academic year, the Principal with heads of the department forms the 'Examination committee' which monitors exams.

Evaluation of Internal tests is done and conveyed to students and their parents in parent-mentor-ward meetings.

During the pandemic period, classes and IA tests were conducted online.

A time period is given to the students to inform the teachers about the discrepancies if any, in their IA marks. Their grievances are immediately resolved in the parent-teacher meetings.

Marks are recorded and after verification by the principal, they are uploaded to the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is responsible for the peaceful exam environment. It ensures a healthy exam environment barring malpractice. 'Liaison officer 'looks after exam-related grievances. Examination related grievances have been resolved effectively through proper channels in a time-bound manner. The liaison officer is a link between University and Institution and acts as a catalyst to resolve issues.

The mechanism for conducting Internal Examination

The examination committee along with the Heads of the department and Principal prepares the timetable for two internal assessment examinations for each semester.

After the evaluation process, remedial classes are arranged for slow learners which help to improve their performance in the End semester exam. The examination committee closely monitors the students during the exam.

Mechanism to deal with Internal Examination related grievances

If the student has any Internal Examination related grievances, then it is brought to the notice of concerned faculty, Mentor, HOD and the Principal. They all discuss the issue with the student and sort it out.

Follow up of grievances is prioritized by the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The teaching-learning effectiveness of any programme depends on Course outcomes and the Programme outcomes of that programme. COs and POs aim at imparting knowledge and skills which is required for developing the competence and personality of the students. The institution displays its vision, mission, objectives, COs, POs and PSOs of all the programs on its official website. Each department frames its COs, POs and PSOs based on its curriculum and Bloom's Taxonomy, then displays it on the department notice board to create awareness amongst students. As and when the syllabus is revised Cos and POs are modified accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://apscollegeofartsandscience.com/AOAR/AOAR20-21/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Appropriate Cos and POs are written for each course of the programme, from the first year to the third year in UG and PG programme and are approved by the Principal.

Attainment of COs and POs

Attainment of COs and POs of a particular programme is assessed based on its Result analysis, which depicts a total number of students getting cent %, outstanding, exemplary, FCD, FC etc. In addition to this active participation of students in various other academic-related activities like Assignments, Viva, laboratory tests, internal exams, class tests, Presentations, Group Discussions, Project work, Subject related Seminars etc. helps in measuring the attainment of course outcomes and programme outcomes. Participation of students in co-curricular activities helps in the achievement of a few POs which are related to the development of team spirit amongst the students. After completion of a particular programme, students are able to effectively use

modern technology like PowerPoint, Posters in oral presentations, which shows the attainment of PO related to the use of technology.

Attainment of COs and POs is monitored by the IQAC committee along with the Principal. PSO is evaluated based on students' programmes in terms of their progression to higher studies and placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://apscollegeofartsandscience.com/CRITERIA/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://apscollegeofartsandscience.com/CRITERIA/annual%20report%206.5.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://apscollegeofartsandscience.com/CRITERIA/feedback1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created a better environment for learning for the students through the practical classes in the laboratories on the basis of pedagogy, projects, dissertations, quiz, skill development etc. As a part of the curriculum students of BCA and MA in Economics have taken up various projects on different domains/areas of knowledge. The College has equipped the Class Rooms with ICT for enhancing the quality of education by presentations with PPTs related to the contents of the syllabus. The Library has sufficient books, copies of various Journals and reference to different articles published. To enhance the level of knowledge and to update the information of the faculty and students the library has digitalized and provided e-journals and e-book facilities. The different departments of the College have conducted Webinars to the contemporary world to give insights to the students. The College invites experts from different fields to share their knowledge, experiences, problem-solving techniques, critical thinking, out of the box thinking, techniques of learning and analyzing through webinars. This helps the students to update the existing level of knowledge. The students who have joined newly to the College are provided with orientation activities such as Basic English and communication skills, presentation skills and leadership skills by arranging personality development programmes. The College motivates the students to take part in cultural activities, inter-departmental competitions, quizzes etc. to boost their abilities. The students are also encouraged to participate in various webinars conducted by the neighbouring Colleges to know about the learning culture. A separate Computer Lab is provided for the students of BCA and MA in Economics. The students participate enthusiastically in extra-curricular activities conducted by the College such as creating awareness on ill-effects of drugs, environment protection, plastic-free environment, Swachh Bharath Campaign, sapling plantation, Watering trees, blood donation camp, protection of monuments, cleanliness, hygiene and sports. The faculty members are also motivated to write research papers, articles and to publish in the reputed UGC approved Journals and present in the international and national level seminars and conferences. Mushroom cultivation is also practised by the students to gain practical knowledge in the Science Department. The new method of teaching such as the use of LCD Projectors in the classroom with PPT presentations, ICT, soft copy of the learning materials, online assignments, open-book tests and online tests are used for the purpose of knowledge transfer. The faculty members are permitted to attend Refresher courses and

Faculty Development Programmes conducted by other institutions and are as resource persons in other institutions, Members of Board of Examination (BOE) and Board of Studies (BOS) and valuation work at the university and for question paper setting. The faculty are also encouraged to have MOUs for better transfer of knowledge in different areas of study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apscollegeofartsandscience.com/AOAR/AOAR20-21/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://apscollegeofartsandscience.com/index.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Noble initiatives of visiting Old age homes and Orphanages.
- Blood Donation Camps by NSS Unit

- Online essay competition on thought-provoking topics like "Importance of Gender Equality for a stronger India" and "Nation building through Women Empowerment."
- As part of the non-core paper CDS(Culture, Diversity and Society) students of 3rd semester BSc/ BCA displayed creatively crafted projects celebrating Unity in Diversity in India in the form of handmade calendars and booklets.
- The college has taken initiatives that teaching and learning be continued during the lockdown period by conducting a series of webinars on various interesting and thought-provoking topics. Department of Chemistry organized a webinar on the topic " COVID -19 and its Impact on Environment and Society: Bio and Physicochemical Facts".
- The NSS committee conducted a webinar on the topic "Corona Virus Niyanthrisalu Swayam Jagruthi (Self Awareness to keep the spread of Corona Virus)". Swaccha Bharata Abhiyan and Anantha Hasru were 2 other informative seminars conducted by NSS.
- Further spreading the importance of Healthcare, the Department of Physical Education in association with IQAC, conducted a seminar on the topic "Relevance of Nutrition in promoting Health among students
- An insight on the "Importance of food and lifestyles in health" and "Be Fit for a better life" were two of the health-oriented seminars organized by the Department of NCC.
- Constitution Day and National Integration Day
- Science Day Competitions- Science Quiz, Science Lecture, Science Rangoli and Science Poster
- Crash course to prepare for upcoming UGC NET 2021 exam - "Scholastic enrichment programme for faculty and Post Graduate students"
- Mathematics Quiz on National Mathematics Day
- Webinar on Earth Day
- Online Counseling sessions by Sumana Centre - Department of Psychology
- Students actively take part in various activities like Yoga, YRC, NCC and NSS activities.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

560

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has ensured that the infrastructure and other necessary facilities for teaching and learning are provided so that the students learning are not hindered. Teaching faculty and lab technicians dedicated staff in other laboratories and computer science. There is also a Time Table committee which plans ahead for all regarding classes, classroom, and lab sessions. Learning Resources include resources and infrastructure required for the library, laboratories, computer lab with ICT facilities, classrooms, braille centre and to conduct events, meetings and conferences. Library staff ensures that there are a sufficient number of required and prescribed textbooks for the academic year for all the courses. Library also consists of desktops and laptops to further support student and faculty learning process, where they can access e-books. There are department has well-maintained laboratories with updated equipment and well-trained staff. Other infrastructure include canteen, seminar halls, IQAC room; two auditoria with more than 800 seating capacity and sports grounds. Other utilities include RO drinking water facility, toilets on every floor along with women's toilets, CCTVs and power generators. The classrooms have proper lighting, fans, and also good ventilation. Regularly cleaned and furniture like closets, desks, chairs and tables are dusted to provide a clean environment by housekeeping staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apscollegeofartsandscience.com/AOAR/AOAR20-21/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. College has sports department is well equipped with facilities for outdoor games and indoor games like Badminton, Throw-ball, Volleyball, American football, Carrom, Chess, tug-of-war etc. There is a sports ground well maintained, where students can practice the above games.

2. The college has a dedicated department for sports with Qualified and trained staff. There is a storeroom where all the sports materials are stored.
3. Yoga classes are conducted in the college and both students and faculty are encouraged to participate and students have won prizes in the yoga competition.
4. The college also has NCC/NSS/YRC wings for both boys and girls, to encourage community service.
5. There is a separate budget for the annual gatherings and other cultural events.
6. A separate Greenroom facility for boys and girls for getting ready for cultural events is made available. Whenever the cultural programme are conducted
7. The college has a Namarada Bai open-air Auditorium which is well equipped and is used for conducting College day and various cultural activities.
8. There are two newly constructed auditoriums, with more than 800 seating capacity. They are well furnished with projector facilities and sound systems. Numerous educational programs are held here.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.apscollegeofartsandscience.com/CRITERIA/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1068694

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Company Overview

Next Element is a private limited company established with a vision to Enable and Empower Educational institutions to provide the best education for their students, by leveraging technology. Our mission is to support schools to adopt paperless administration and foster tight communication between students, parents and teachers thus reducing their administrative costs.

- One-Stop Solution for School Management
- Simple, Intelligent, Secure and Scalable
- Cost-effective and Feature-rich
- Multi - platform support

1.1 Modules/Features

- Student
 - Student Admissions
 - Student data - personal, parents, communication, school details and health record
 - Student Profile (One stop to get all information related to the Student)
- Staff
 - Staff data - personal, academic, professional and school details
 - Staff Profile get all staff information
- Fees Module
- Reports & Analysis
- Online Fee Collection
- Daily Transaction Report
- Fee Summary Report (Student wise/Class Wise)
- Consolidated Fee Report
- Reconciled / Non Reconciled Reports
- User management
- Fine-grained access to Role and Privileges
- Create custom roles and privileges
- Reports
- MIS Reports for management, staff & parents
- Analysis reports
- Reports in PDF and Excel formats

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

160196

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is well equipped with IT facilities, which includes desktops, laptops, wireless internet to name some. Each department is allocated with desktops for faculty and staff use. Additionally, there are desktops and laptops in the library that are primarily dedicated to students and faculty, in order to help

them get access to e-books or online materials that can further help them to improve in their learning process. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians/system administrators. There are also other necessary facilities like scanners, printers, projectors, CCTV and also a generator to name some. All computers and laptops are covered by AMC (Annual Maintenance Contract) for maintenance, and updation.

Financial Year

IT Facility

Quantity

2020-21

Desktops

Laptops

CCTV Camera

Scanner

Printer

Projector

62

02

04

05

07

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/4.3.1.pdf

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1942163.30

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution practices the following to ensure the efficient maintenance and best utilization of its available resources, like laboratory, library, sports complex, computers, classrooms, auditoriums etc. for the students those who are admitted to the college.

- Management has appointed housekeeping staff in adequate numbers to maintain cleanliness in college, classrooms, staff rooms, libraries, laboratories, auditoriums etc. Washrooms are well maintained, and hygiene is ensured. There are wet and dry dustbins are placed in every floor. Housekeeping services are regularly executed and monitored by the college management.
- During COVID times, management ensured that all the required safety measures are strictly followed. Firstly, the campus was sanitized before reopening them after lockdown and social distancing and mask-wearing are made compulsory. And also, staff underwent COVID tests in order to ensure everyone's safety.
- Laboratory, library and classrooms when in use now strictly follow social distancing and compulsory mask-wearing.
- Records of maintenance repair or any purchases made for the laboratory are supervised by HODs of the concerned departments with the help of lab assistants. Every department maintains a stock register for the available equipment and every year stock verification is done by the assigned faculty.
- Management has fixed funding assigned to each department every year. Then a list of books is given by the concerned departments in order to ensure that the students are provided with the required textbooks and other reference materials. The library is headed by the librarian. A proper account of visitors (for both students and staff) is well

maintained and has an adequate number of books for both UG and PG students separate brail books available for Visually impaired students and Book Bank for SC and ST students.

- Maintenance of resources like generators and water purifiers are also timely carried out.
- Computers are well maintained and updated with updated software. The non-teaching staff is also trained in how to use the computer. Printers are inadequate numbers. There is also internet access to all the computers.
- The library has dedicated desktops for students and faculty in order to provide access to e-learning.
- There are two seminar halls and one auditorium, two with about 100 seating and another with about 700 seating where numerous workshops, seminars and distinguished lectures are held.
- There are security guards appointed by the management to control and monitor the college premises and to also ensure security in the premises and there are surveillance cameras installed on the campus.
- The ICT enabled classrooms are well maintained with good infrastructure and facilities.
- College also conducts co-curricular activities/extracurricular activities, parent-teacher meetings, Campus Recruitment, Job fair, carrier orientation programme, campus recruitments and webinars.
- A Biometric system is adapted to record the teaching and non-teaching staff attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

80

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

26

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://apscollegeofartsandscience.com/CRITERIA/5.1.3%20 http://apscollegeofartsandscience.com/CRITERIA/5.1.3%20YOGA.pdf0sPOKEN%20ENGLISH%20CLASS.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution focuses on the holistic development of the students and hence it not only emphasizes academic excellence but also in achieving excellence in co-curricular and extracurricular

activities. This is evident from the active participation of student representatives in all activities held on the campus. Gender Justice and Women's Rights are enlightened about gender justice to protect human rights and to have a sustainable and safe society. They participate in Projects, Exhibitions, quizzes, Essay competitions etc. and explore their creative side, learn and appreciate the culture and diversity of India. The Institution encourages students to involve in Environment awareness related activities like Swaccha BharataA Abhiyan, temple & monument cleaning, Anantha Hasiru, World Soil Day, Go-Green initiative, making them realize the importance of the environment and their responsibility to protect it. They are made health-conscious through informative and motivating health-related seminars like "Relevance of Nutrition and importance of Health, "Importance of food and lifestyles in health". Their active participation in the celebration of Constitution Day, Gandhi Jayanti, Ambedkar Jayanti, YodhaNamana, Independence day and National Integration Day impart in them a sense of patriotism. Apart from these, their proactive involvement in Blood Donation Camps and Eye- pledge campaign, visiting old age homes and orphanages increases their social commitment and other Human Values. The Institution also creates awareness amongst the students, on dangerous diseases like COVID-19 by conducting webinars. These types of programs help them to know the precautionary measures which can be taken to prevent the spread of this disease in society. NCC and NSS activities like cleaning the monuments, buildings in heritage areas in the vicinity of the college were encouraged to create awareness regarding the protection and maintenance of places of worship and monuments. Involving the student community in programs like National Voters day is to alert them about the importance of voting, which is the fundamental right of every citizen in India. The programs like Empowerment of girl child, Challenges in promoting Self-defense among youth, conducted by the institution creates gender equity amongst students. Encouragement of Placement activities like a job fair, crash courses, etc boosts their self-reliance level. Programs on Research aptitude, Intellectual property rights with a special focus on Patents and copyrights, Information and communication technology increases their research aptitude and interests.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are actively involved & provide good support in various aspects beneficial to student's welfare. They financially support the Institution for its development. They also enthusiastically participate in social service activities conducted by the college. They get actively involved in different awareness programs conducted in the institution like save water, save Environment. Some of the alumni are well placed in reputed companies, industries and research fields. They guide their juniors, give new ideas, advise them and prepare them to face interviews in the challenging world. The institution is very proud of most of its alumni, for helping during the pandemic situations. Every alumni supports directly or indirectly to achieve the vision and mission of the institution, giving constructive plans for its growth. Most

of the alumni have voluntarily come forward to help the economically weaker section of students, by providing them financial support to pursue their education. The institution is very fortunate to have one of the alumni, who owns a small industry and has made an agreement of MOU with the institution, due to which students get practical exposure and it helps them to take new projects. Some alumni of the Institution own private firms and they help the students seek jobs for their livelihood. Alumni visit Institutions in their free time to build bridges between the students and institution, giving awareness and helping them to achieve their goals, explaining their vital role in the society, motivating them to face the outside competitive world and share their own college day experiences. The institution conducts an alumni meeting once a year. The institution feels proud of those alumni who are currently serving in the institution.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: The vision and mission of Acharya Pataskala College of Arts and Science have as its priority providing quality education for the underprivileged sections of the society, emphasizing social concern. The management has entrusted the principal with the overall academic and administrative matters with a focus on quality. A meeting with the Management and Governing Council enables effective leadership.

Vision: "To promote the all-around development of the student's

potential by providing need-based career-oriented, quality education with an emphasis on social concern.”

Mission:

- Provide quality education to the underprivileged sections of society.
- Facilitate students to develop professional and life skills to enhance employability.
- Impart leadership qualities to brave new challenges.
- Promote the use of advanced technology for teaching as well as the learning process.
- Encourage the faculty and students to pursue academic excellence.
- To inculcate the culture of time and work consciousness.
- Stress the importance of human and ethical values.

File Description	Documents
Paste link for additional information	https://www.apscollegeofartsandscience.com/CRITERIA/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall administrative matters are handled by the Principal,

HODs and Office staff support Principal work related to the preparation of the academic calendar of events and the time-table for all the courses (with various combinations) held in the institution (BA, B.SC and BCA, M.A(Economics))

There is a Governing Council in our institution with its members as two of the senior faculty along with the Principal, which looks into the overall progress of the institution. Staff meetings are held regularly to update work done so far,

Every class has a class representative (CR) who is responsible for coordinating the relevant information/decisions of the college to the students of their respective class, as instructed by their respective mentors/HODs/Principal

In a nutshell, the management has entrusted the Principal to

handle all the academic and administrative matters of the institution, with a focus on quality being maintained.. The APS College of Arts and Science teachers, Class Representatives and office staff carry out their assigned responsibilities. Regular meeting with the management and Governing Council enables effective leadership which in turn ensures the overall smooth functioning of the institute

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has framed well defined Strategic and perspective plan.

Strategic and perspective plans are made taking into consideration the observations and suggestions made by the Peer team of the previous accreditation cycle. The Principal along with the IQAC Co-coordinator, senior faculty members,

The areas like

Physical Infrastructure

ICT Teaching and Learning

Examination and Evaluation

One activity successfully implemented based on the strategic and perspective plan:

Physical Infrastructure

With the need for better infrastructure for effective teaching and learning atmosphere conducive for the teaching faculty and the students. The infrastructure and facilities have been modernized with more spacious, well-ventilated classrooms, and more new classrooms were constructed. Furniture in the classrooms like old desks has been replaced with ergonomically made desks. Eight

classrooms are ICT enabled. Portable LCD is made available, need-based. A new seminar hall with a seating capacity of 250 and a state-of-the-art auditorium with a seating capacity of 540 has been added to the infrastructure. More washrooms and water facilities have been added. All these facilities are well maintained and sustained, with a delegated housekeeping staff, which looks after the cleanliness of the campus. works manager to take care of the physical facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.apscollegeofartsandscience.com/CRITERIA/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

APS EDUCATIONAL TRUST:

The Organogram consists of

President:

Who is responsible for the successful and effective operation of the institution

General Secretary is responsible for the day to day functions of the institutions.

Principal:

Principal provides leadership, direction and coordination within the college,

Internal Quality Assurance Cell (IQAC) looks after the. Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges.

HOD: Head of the department along with the staff carries out the academic activities of his department

Laboratory Attendee is responsible for maintenance of laboratory equipment

Office: It consists of Office Superintend, FDA, SDA, Attenders and Peon who together are responsible for the administration activities.

Library: It is maintained by the librarian who organizes, manages and distributes the library resources

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.apscollegeofartsandscience.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has the following welfare Schemes for Teaching Staff and non-teaching Staff Teaching staff:

1. EPF (Employee Provident Fund) facility is made available for

unaided Teaching Staff

2. The aided Teaching Staff have Group Insurance Scheme
3. Cash prizes, Gold Medals, Trophies, and Certificates are awarded to meritorious Teaching staff on Founder's day /Teachers day by the management.
4. ESI (Employee State Insurance) facility is available for the unaided Teaching staff.
5. Fee concession is given for employees' children admitted to the APS Institutions.
6. Financial Assistance is provided to the teachers for participating in the Seminars, Workshops and research paper publications.
7. A casual leave facility is provided for aided and unaided Teaching Staff as per the KCSR
8. A maternity leave Facility has been provided for Teaching Staff with Salary benefits.
9. The gratuity facility is extended for an unaided full time teaching staff with more than five years of continuous service.
10. Medical leave is provided to the unaided Teaching staff.
11. Teaching Staff can avail of loans from APS Staff Welfare Society.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teacher's Self -appraisal: At the end of the academic year, the teaching faculty submits their self-appraisal to the HODs who in turn submits it to the IQAC chairperson, who goes through this and suggestions for improvement if any is made confidentially.

2. Non-teaching Self- appraisal: Each of the non-teaching staff is given a work allotment at the beginning of the academic year. The Principal follows up on the work done in consultation with the office superintendent, where inefficiency is found, Principal meets them individually and encourages necessary change. Non-teaching staff is also given computer training, Computer skill testing and this is forwarded to the management. Management in turn recommends promotion and increment.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the internal and external financial audits are conducted regularly.

The accounts of the college are audited regularly as per the government rules. The college has a separate internal audit department. The internal auditor checks receipts including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts a statutory audit at the end of the financial year. After the audit, the report is sent to the management for review. The auditor is appointed by the board of trustees in the board meeting. The last audit was done on August 2019 and 16th May 2020 and as of date, there is no adverse remark on the accounts of the institution. The college files income tax returns every year within the stipulated time.

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/AAA.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.70

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- 1. Course Fees:** Tuition fees are charged as per the Bangalore University, Bangalore City University and Government norms from students of various courses such as BA, BSc, MA Economics (PG) and self-financed course like BCA.
- 2. Salary Grant for aided Staff:** The College receives salary grants from, State Government. For this, Full Time Permanent

teachers and Non- teaching staff under grant-in-aid

3. Salary Grant for Un-aided Staff: the College receives salary grants from the APS Educational Trust,
4. UGC Grants: APS College of Arts and Science is recognized under 12B and 2F as per the UGC Act we have received grants from the UGC XI and XII plan.

Our college has received funds in the form of cheques from non-government bodies such as "Kuchalamba Charitable Trust" and individual Philanthropist.

Resource mobilization: Our college resource mobilization policy and procedures are as follows:

1. The institution set has up a UGC Committees as per the directions of the UG XII Plan.
2. The APS Educational Trust Development Committee reviews the mobilization of funds and the utilization of these sources periodically in their meetings

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Student Centric activities

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes through the conduct of various academic excellence initiatives and co-curricular capacity building activities.

In the seminar on "Gender Sensitivity and Inclusiveness", students were urged to fight against the injustice and atrocities committed against the "other genders".

Seminar on "Gender Justice and Women's Rights" enlightened students about gender justice to protect human rights and to have a sustainable and safe society.

Students are exposed to the importance of saving water through a seminar on 'Water Conservation and wise usage of water.

Students' writing skills were enhanced by essay competitions on "Importance of Gender Equality for a Stronger India" and "Nation building through Women Empowerment".

Webinars like "COVID -19 and its Impact on Environment and Society: Bio and Physicochemical Facts", Corona Niyanthrisalu Swayam Jagruthi(Self Awareness to keep the spread of Corona Virus)". Swaccha Bharata Abhiyan and Anantha Hasiru and Earth Day helped students to play their role in taking care of the environment.

Students were guided about health through seminars like "Relevance of Nutrition and importance of Health, "Importance of food and lifestyles" and "Be Fit for a better life"

File Description	Documents
Paste link for additional information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response :

IQAC has reviewed the teaching-learning process and the incremental improvement in various activities has been recorded. During the past five years, many quality initiatives have been taken up.

1. The student strength which was a challenge has increased each year.
2. The infrastructure and facilities have been modernized with more spacious, well-ventilated classrooms, furniture, ICT enabled classrooms. A new seminar hall with a seating capacity of 250 and a state-of-the-art auditorium with a seating capacity of 540 has been added to the infrastructure. More washrooms and drinking water facilities have been added. Sports facilities have also been enhanced.

The amount spent on the infrastructure had also increased.

3. The functioning of IQAC has strengthened further. The teaching quality has improved. Four faculty members were awarded doctorate degrees. Many faculty members have published papers in journals. Students have performed well in curricular and extracurricular activities.
4. Students have fared very well in University Examinations. Our NCC cadets have participated in Republic Day camps/parades for 6 consecutive years. Some students have also done well in sports.
5. Placements have also increased. More students have gone for higher studies and many are gainfully employed.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107116/6.5.2_1641178585_6142.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Developing a sense of gender equity and gender sensitivity – equal and fair treatment of all categories of biological genders – is the desired objective of the institution. The college stresses this point at the beginning of the academic session when the Orientation Programme for the Freshers/newly admitted students are held. They are advised to look at each other as classmates and college-mates and not with any gender bias. This helps in establishing a sense of belonging to the college and raises their level of involvement in all activities, such as class-room interactions, academic discussions, discussing each other's personal issues and assisting in solving their problems and so on. Every class teacher selects two students-one girl and one boy as class representatives and thus, encourages the joint participation whether in forming teams for preparing models, PPTs, Projects, conducting events such as Science Day, National Mathematics Day, Psychology Exhibition, Exhibition on Culture Diversity and National Integration, Cultural programs, etc.

During the pandemic, the college formed a "Covid-19 Task Force" to ensure the adherence to safety protocols by students and staff. This team includes both male and female students, and work under the headship of the Principal and other faculty. This measure is to inculcate a sense of equal responsibility among both genders.

Commemorations as Constitution Day, National Voters Day, Vigilance Awareness Day are other initiatives that provide knowledge and understanding of the nation builders' and constitutional framers' efforts to establish gender equity and gender sensitivity.

Yoga and Meditation sessions, Practice of hygienic habits, are some more steps towards gender equity and gender sensitization.

Institution strives to retain girl students by giving them financial assistance and support mainly as higher education opens up opportunities and helps them to get placed in better jobs.

File Description	Documents
Annual gender sensitization action plan	https://www.apscollegeofartsandscience.com/CRITERIA/GENDER%20SENSITIZATION.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.apscollegeofartsandscience.com/CRITERIA/safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Cleanliness is encouraged and practices in the campus. Dustbins are placed within the campus for wet and dry solid waste collection. With the support of the local municipality, daily disposal of solid waste from the institution is carried out, that helps in keeping the campus clean at all times. Dedicated House-keeping staff ensures the cleanliness of classrooms, corridors, offices, restrooms and common areas. Awareness is provided to the students regarding cleanliness and proper waste disposal so that they inculcate good practices in their home as well.

Liquid waste management

A well-maintained sanitization and drainage system is in place for liquid waste discharge. Any liquid waste generated in the laboratories is diluted and safely disposed into drainage.

Biomedical waste management

NA

E - waste management

Any electronic waste is properly disposed with the support of the management. Waste is periodically handed over to the management that gets it disposed through an e-waste vendor. Items such as batteries, printer cartridges, CDs, Pen drives, Calculators and other e- waste items. are collected at one place for disposal

Waste recycling system

NA

Hazardous chemicals and radioactive waste management

NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment

A value-based education is provided to the students to teach them tolerance and harmony. Cultural activities are conducted to celebrate festivals and by inviting eminent personalities who inspire the students about the great ethnic diversity of the country through their talks. Students are trained to become future leaders by inspiring them to lead cultural and social activities. Apart from the academic education, other issues are also taught. As part of protection of environment and pollution control, plants were grown in the campus by the students and staff. As part of International Yoga Day, Yoga training and awareness was provided. Blood donation camps are held in college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional values.

Highest importance is provided to promote patriotism in students and staff. As the future citizens of the country, the young students are trained to be leaders and law-abiding citizens. Tolerance and harmony taught at the institution helps the students to develop compassion to fellow citizens. Every year, on the occasion of the National Voter's day, the students and teachers take an oath to follow a harmonious life and a talk is arranged to inculcate the constitutional values among the staff and students. The oath is also taken to support the cause of all-round welfare of countrymen and citizens. Celebrations of National days inspired the students to be patriotic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/7.1.9.pdf
Any other relevant information	http://apscollegeofartsandscience.com/AQAR/AQAR20-21/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International Commemorative Days, Events and Festivals.

National and International Commemorative Days are held enthusiastically with student involvement. Various festivals are celebrated to highlight the importance and significance of the festivals.

List of National and international commemorative days, events and festivals celebrated at the institution:

May 12- International Nurses Day

June-5 - World Environment Day is celebrated

June 21 - International Yoga Day, Yoga is taught to the students and staff.

July 26 - Kargil Vijay Diwas, An event encouraging patriotism and respect to soldiers is organized

August 15 - Independence Day, flag hoisting followed by cultural programs are held.

September 5 - Teacher's Day and Founder's Day, Teachers who got retired during the year were felicitated

October 2 - Gandhi Jayanthi was celebrated and Fruit distribution is done at an Old Age Home

Sept/Oct - Saraswathi Pooja is done, as part of Navarthri

celebration

January 12 - Swami Vivekananda Jayanthi-, Seminar is organized on Youth Day to highlight the role of youth in the society

January 25 - National Voter's Day, Oath and Pledge is taken by the students and staff to work towards becoming a good citizen.

January 26 - Republic Day, Flag Hoisting followed by march-past is performed and Patriotic cultural program is held in the presence of an eminent chief guest.

February 28 - National Science Day, Science Exhibition is held and events such as poster making, PPT presentation, Quiz, seminars etc., are held.

March 8 - International Women's Day, felicitation of the women house-keeping and the office staff is organized and seminars conducted

March-22 - World Water Day is celebrated

April 14 - Dr. B.R Ambedkar Jayanthi, events are held to make students aware of the contributions of Dr Ambedkar to the nation.

April 22 - World Earth Day is celebrated

All the above-mentioned commemorative days/special events/ festivals are meaningfully celebrated with full involvement of students/teachers / non-teaching staff and the management committee members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

1. Title of the Practice:

Aid in applying for Student Scholarships

2. Objectives of the Practice:

To facilitate students to apply for Scholarships

3. Context:

Students unaware of the many scholarship facilities provided by government and NGO.

4. The Practice

One dedicate staff look into details.

5. Evidence of success

Social Welfare Scholarships

OBC:-46 nos SC/ST - 39 nos availed

6. Problems encountered and resources required

Due to the global pandemic situation, a partial amount was sanctioned

Best Practice-2:

1. Title of the Practice:

Mentoring and Counseling Services

2. Objectives of the Practice:

To facilitate interactions among students-teacher-parent which help students in their overall development.

3. Context:

Students are from lower socio-economic states. Their problems are identified and addressed by mentors and counselling also provided.

4. The Practice

Every mentor has 19 students. The mentor looks into the overall development of the students.

5. Evidence of success

Feedback received from the students, and also their performance and behaviour being improved shows the evidence of success

6. Problems encountered and resources required

Due to the pandemic, direct interaction was limited. Meetings were held online.

Best Practice-3:

Narmada: A unit for differently-abled. To enhance their learning computer training is undertaken using specially designed software. Many visually impaired students are on the rolls due to the location of the college. They need to be empowered.

File Description	Documents
Best practices in the Institutional website	https://www.apscollegeofartsandscience.com/CRITERIA/7.1.0%20best%20practices.pdf
Any other relevant information	https://apscollegeofartsandscience.com/CRITERIA/parents%20mentor%20ward%20meeting%20report.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the institution in one area distinctive to its priority and thrust.

The aim and vision of A.P.S institution has been to provide value-based education with academic excellence to the students from rural background, financially backward, specially abled and differently abled students. The institution has strived to provide financial support and encouragement. The institution admits visually impaired students every year. The students are provided

special care and extra assistance. Scribes are provided during the internal assessments and end semester examinations. The institution library has over 70 special Braille books to help the students. The visually impaired students are also provided scholarship and financial support through Narmada - A Unit For Differently Abled, scholarships for the visually impaired through the management started during the academic year 2020. Through this initiative, laptops were provided to 20 visually impaired students for their regular activity. Help The Blind Foundation (HTBF) and Enable India has actively sponsored and supported the students admitted to the institution by providing computer equipment for online classes. Lunch is provided free for the students with the help of donations. Every Monday lunch is provided by Prof. K.P Narasimhamurthy, Vice-President, APSET. Special software such as KIBO-XS are designed and provided to the blind students to help them learn technical and practical aspects. Special audio recordings are sent to the students during the Covid times.

In addition to Scholarships by the management, fee concessions are given to visually impaired students which are encouraging them to continue their education in our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. All National commemorative Days the institution plans to conduct religious.
2. Health awareness for visually impaired students.
3. To conduct a workshop on mental health issues keeping pandemic in view.
4. To strengthen YRC so has to carry out noble deeds like Blood Donation, Eye Checkup, Health Checkup Campus.
5. To conduct international webinars/workshops related to research from the basic science department.
6. To screen short films on the Biography of Janna Petha awardees and well-known poets.
7. To arrange special lectures/ seminars by the Department of Economics.
8. To inculcate healthy practices by yoga training being made available to all the students.